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ABSTRACT

The papers in this collection discuss the challenges facing urban education and the sociology of urban education. The more comprehensive perspective presented in this document can contribute to the improvement of city schools and the empowerment of urban students. Following an introduction, "Challenges of the New Sociology of Urban Education" (Karen A. McClafferty, Carlos A. Torres, and Theodore R. Mitchell), the papers are: (1) "Power, Meaning, and Identity: Critical Sociology of Education in the United States" (Michael W. Apple); (2) "Social Theory and Educational Research: Reframing the Quantitative-Qualitative Distinction through a Critical Theory of Methodology" (Raymond A. Morrow); (3) "Sociology of Education and Urban Education Policy" (Geoff Whitty); (4) "Where Neoliberal Ideology Meets Social Context: A Comparative Analysis of U.S. Charter Schools and England's Grant-Maintained Schools" (Amy Stuart Wells); (5) "Corporations and Classrooms: A Critical Examination of the Business Agenda for Urban School Reform" (Roslyn Arlin Mickelson); (6) "A Comparative Analysis of Existing Secondary School Discipline Policies: Implications for Improving Practice and School Safety" (Pamela Fenning, James D. Wilczynski, and Marianela Parraga); (7) "Modeling the Effects of Changing Demography on Student Learning: Applications Designed To Change School District Practices" (Anthony Gary Dworkin, Laurence A. Toenjes, Margaret K. Purser, and Ayman Sheikh-Hussin); (8) "Gangsta Pedagogy and Ghettocentricity: The Hip-Hop Nation as Counterpublic Sphere" (Peter McLaren); (9) "Battlin' Nihilism at an Urban High School: Pedagogy, Perseverance, and Hope" (David Keiser); (10) "Gaps, Bridges, and Buffers in the Research, Policy, and Practice of Urban Education: A Dialogue" (Theodore R. Mitchell, Carlos A. Torres, and Karen A. McClafferty); and (11) "Memoirs of Urban Education Policymakers: A Dialogue among Three Former Urban School Superintendents" (Harry Handler, Sid Thompson, and Eugene Tucker with Carlos A. Torres and Karen A. McClafferty). Each paper contains references. (Contains 10 tables and 1 figure.) (SLD)

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